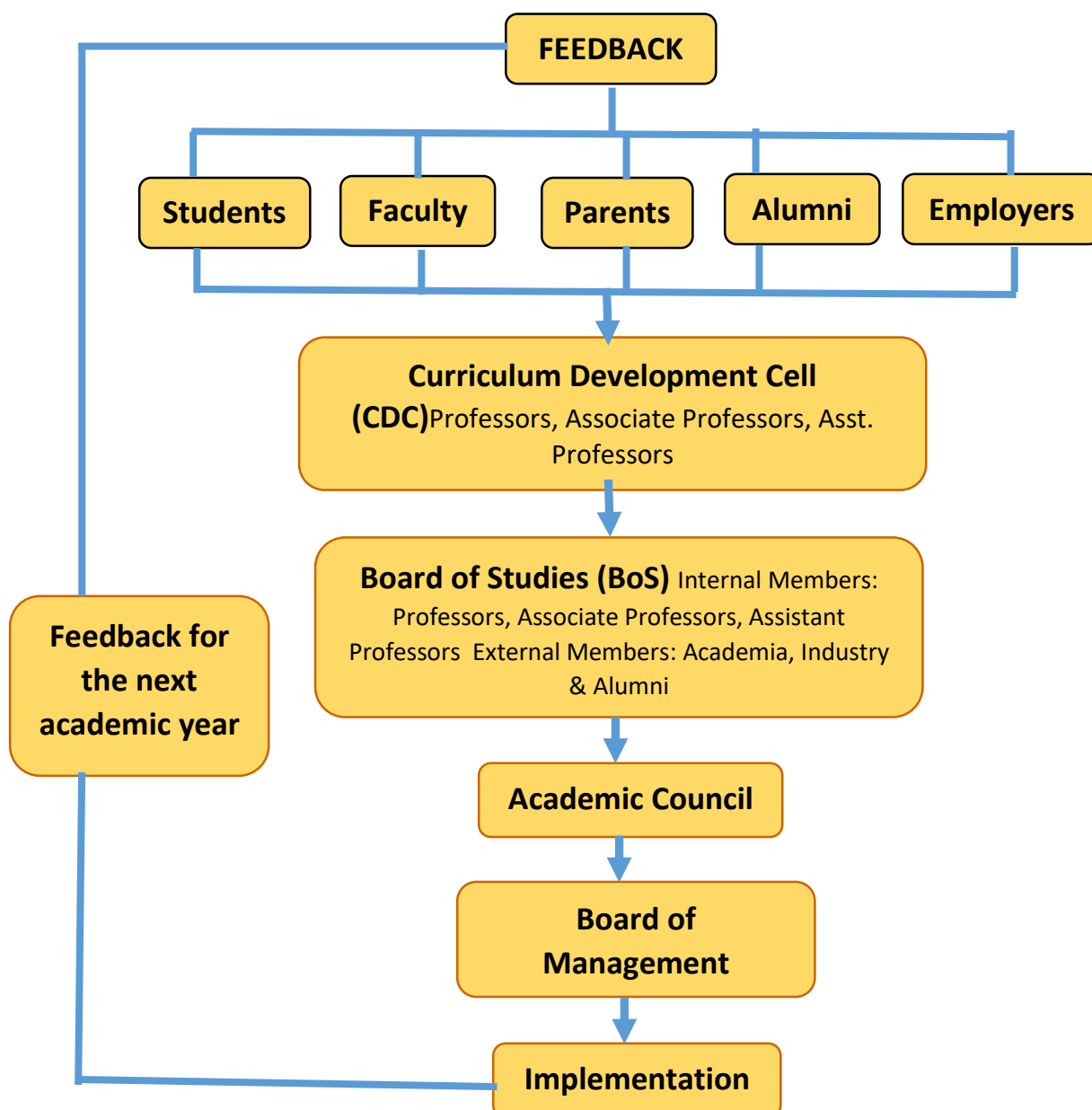


## PROCESS ON CURRICULUM DESIGN

In order to enrich the curriculum and syllabi, statutory meetings like Board of Studies, Academic Council and Board of Management are conducted twice a year. During this enrichment process, feedback on the curriculum & syllabi from various stakeholders like students, faculty members, parents, alumni and employers are obtained through structured feedback forms. Based on the feedback, Curriculum Development Cell (CDC) will analyse and consolidate the changes required in the courses and syllabi.

The CDC minutes which highlights the changes incorporated based on the feedback analysis report will be presented in the Board of Studies (BoS) meeting. BoS will thoroughly scrutinise the entire curriculum & syllabi and carryout the necessary changes in the curriculum & syllabi.

The HoDs concerned will present the salient features of the proposed changes in the curriculum and syllabi and move the resolutions in the Academic Council. The suggestions given by the Academic Council will be incorporated by the HoDs and the minutes of the Academic Council will be presented to the Board of Management for review and approval. The process flow chart is given below.





# Karunya Institute of Technology and Sciences

(Deemed to be University)

## CENTRE FOR PLACEMENT & TRAINING

Karunya Nagar, Coimbatore 641 114

### FEEDBACK FROM CORPORATES

### PERFORMANCE OF STUDENTS FROM KARUNYA UNIVERSITY

1. Name of the Company: M/s
2. Nature of the Company – IT / ITES / Manufacturing / Service / Construction
3. Please rate the **Overall Performance** of our students as per the following parameters:-

#### Technical Skills

	Factors	Excellent	Good	Average	Below Average
A	General Aptitude				
	Technical Aptitude				
	Application Oriented Skills				
	Basic Technical Knowledge				

#### Soft-Skills

B	Leadership Qualities				
	Professional Knowledge				
	Result Orientation				
	Creativity				
	Attitude				
	Communication Skills				
	Interpersonal Relationship				
	Team Building				
	Self Development				

4. Kindly Indicate if you have any other additional feed-back to offer :-

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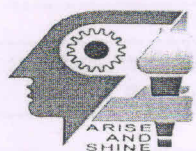
Signature: \_\_\_\_\_

Name: \_\_\_\_\_

Designation: \_\_\_\_\_

Mobile Number: \_\_\_\_\_

Date: \_\_\_\_\_



# Karunya University

(Karunya Institute of Technology and Sciences)  
Declared as Deemed-to-be University under section 3 of the UGC Act, 1956  
Karunya Nagar, Coimbatore - 641114, Tamil Nadu, India

## School of Electrical Sciences

### Feedback from Parents

Name: Mr/Mrs/Ms. \_\_\_\_\_ Sex(M/F): \_\_\_\_\_

Education: \_\_\_\_\_ Occupation: \_\_\_\_\_

Address: \_\_\_\_\_

Student Name: \_\_\_\_\_ Reg. No: \_\_\_\_\_ Department : \_\_\_\_\_

You are requested to answer and rate the following questions which would help us in improving the quality and services offered. The rating can be between 1 to 5.

Score 1: Very poor; Score 2: Poor; Score 3: Neutral; Score 4: Good; Score 5: Very Good

S.No	Questions	Rating
<b>Curriculum</b>		
1	The Curriculum of the course is well designed and promotes learning experience to the students.	
2	The Curriculum incorporates technical advancements in the relevant field of study.	
3	Does the Choice Based Credit System (CBCS) adapted in the Curriculum improve the academic flexibility?	
4	Employability is given focus in the curriculum design.	
5	Value Add programmes like Communication Skills/Soft Skills development are added in the Curriculum.	
6	The Institution provides for inter-institutional credit transfers.	
<b>Teaching-Learning</b>		
7	Does the department have adequate number of faculty to handle the course?	
8	Does the department have faculty experts in relevant field of study?	
9	Does the faculty cover the syllabus effectively for the course?	
10	Whether adequate technical guidance given to your ward for completion of Quality Assessment/Project Work	
11	Does the department have adequate laboratory facility for the students?	
<b>Students</b>		
12	Does the department encourage the students to participate in Inter-	



	Collegiate/Inter-Institutional Technical Fest?	
13	Do you receive relevant information like Attendance Percentage; Internal Test marks/Progress Report etc from the department?	
<b>Mentoring</b>		
14	Does the mentor of your ward offer a good mentoring?	
15	Does the mentor communicate to you often about the academic status of your ward?	
16	Does the mentor offer personal counseling to your ward when needed?	

Suggestions for further improvement:

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Signature of the Parent with Date

1	Does the department have adequate number of faculty to handle the course?	
2	Does the department have quality faculty to deliver the course?	
3	Does the faculty cover the syllabus effectively for the course?	
4	Whether adequate technical guidance given to your ward for completion of Unit/A assignment/Project?	
5	Does the department have adequate laboratory facilities for the students?	
6	Does the department encourage students to participate in inter-	



# Karunya University

(Karunya institute of technology and sciences)  
Declared as a Deemed to be University under sec. 3 of the UGC Act, 1956

## ALUMNI FEED BACK

Dear Alumni,

We shall very much appreciate and be grateful to you if you can spare some of your valuable time to fill up this feedback form. It would help us in our efforts to contribute the best talent to the society in terms of qualified and morally upright engineers.

Name of the Alumni as per Karunya records:

Course Studied (Tick the relevant)

IF PLACED-Company Name:

IF PURSUING HIGHER STUDIES-Institution Name:  
Course:

Permanent Address:

Pin Code: Landline with STD Code:

Communication Address:

Email ID:  
Facebook Link:  
Mobile No:

B.Tech/ M.Tech/ MCA/ M.Sc./ MBA/ M.Phil./ Ph.D:

Location:

Designation:

Salary per Annum:

Branch:

Specialization:

Reg.No:

S.N o	Assessment Criteria for Karunya University	Rating				
		5 (Excellent)	4 (Very Good)	3 (Good)	2 (Average)	1 (Needs Improvement)
1	Opportunity for improving communication skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Personality development and character building	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Attitudinal improvement (such as self-motivation, level of confidence)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	Ethical and social responsibilities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Committed leaders of society to serve humanity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	Encouragement received towards higher studies and carrier enhancement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	Academic support extended by the faculty	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	Mentoring offered to the students and follow-up	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9	Motivation for co-curricular and extra-curricular activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10	Exposure to industry/industrial visits	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Total</b>						

Any other comments or suggestions:

Signature:  
Date: