

## **FEEDBACK FROM STAKEHOLDERS AND ACTION TAKEN**

**(2015-16)**

The Electrical and Electronics Engineering department has formal and informal mechanisms to obtain feedback from stakeholders through various committees, associations, organization, etc. The department obtains feedback from the students at the entry point and at the exit point. It is obtained from the alumni through Email, Alumni Meet and from the respective Board of Studies.

Opinions and suggestions from academic peers who attend the meeting of the Board of Studies and from those who visit the campus for guest lectures are also obtained. Further, inputs from industries, institutions, and professionals are obtained through students who undergo institutional training and project work. All Courses have undergone major syllabus revision incorporating major thrust areas.

The ideas obtained from the various bodies is thoroughly discussed by the experts in the academic bodies and carefully incorporated in the curriculum. Seminars, Group Discussions and Assignments are introduced as encouraging steps for the under-graduate students. These components are made compulsory in the internal assessment for all post-graduate students.

### **1.a. Students Feedback on Curriculum Aspects**

Need Guest Lectures in the recent trends of Electrical Engineering  
Need exclusive software lab facility.

### **1.b. Employers Feedback:**

Elective courses in the emerging field can be introduced.  
Certain domain specialization courses had to be conducted by the university such as Automotive and embedded system

### **1.c. Parents Feedback:**

Parents appreciated the teachers about the positive qualities like care, compassion, patience and commitment.  
Need special care for the students with arrears.

### **1.d. Alumni Feedback:**

The alumni felt that the alumni meeting can be conducted commonly one day every year. They mentioned about the numerous opportunities available in Karunya to participate in curricular and extracurricular activities.

## EMPLOYER FEEDBACK

### PERFORMANCE OF STUDENTS FROM KARUNYA UNIVERSITY

1. Name of the Company: M/s VDART TECHNOLOGIES PVT LTD
2. Nature of the Company – IT / I/TES / Manufacturing / Service / Construction
3. Please rate the Overall Performance of our students as per the following parameters:-

#### Technical Skills

	Factors	Excellent	Good	Average	Below Average
A	General Aptitude	✓			
	Technical Aptitude	✓			
	Application Oriented Skills	✓			
	Basic Technical Knowledge	✓			

#### Soft-Skills

B	Leadership Qualities				
	Professional Knowledge				
	Result Orientation				
	Creativity				
	Attitude	✓			
	Communication Skills	✓			
	Interpersonal Relationship				
	Team Building				
Self Development	✓				

4. Kindly Indicate if you have any other additional feed-back to offer :-

*Overall it was an amazing experience to see students with such strong integrated culture, attitude & discipline and eagerness to take things in the right way for which all the credit goes to the renowned institution & its management*

Signature: *[Signature]*

Name: *Derrick Abe*

Designation: *Head - Delivery & Excellence*

Mobile Number: *99407 51670*

Date: *21 - Apr - 17*



# ALUMNI FEEDBACK

**Karunya University**  
 (Karunya Institute of Technology and Sciences)  
 The Land as a Demand for the University, under no. 3 of the LDC, Act, 1996

## ALUMNI FEEDBACK

Dear Alumni,  
 We shall very much appreciate and be grateful to you if you can spare some of your valuable time to fill up this feedback form. It would help us in our efforts to contribute the best talent to the society by forming of qualified and morally upright engineers.

Name of the Alumni as per Karunya records: <u>STANLEY S MATHURAN</u>		Rep No: <u>UR11EE134</u>
Course Studied (Tick the relevant): <u>B.Tech/ M.Tech/ MCA/ M.Sc/ MBA/ M.Phil/ Ph.D.</u>		Branch: <u>EEE</u>
IF PLACED-Company Name: <u>KPIIT</u>		Designation: <u>GET</u> Salary per Annum:
Location: <u>Bangalore</u>		Location: _____
Specialization: _____		Specialization: _____
Permanent Address: <u>B-18, Shaktinagar, Geera Project,</u> <u>Korfa, Chhattisgarh - 495452</u> Email ID: <u>stanleymathur@gnil.com</u> Facebook Link: _____ Mobile No: <u>0971010471</u>		
Pin Code: <u>495452</u> Landline with STD Code: _____		
Assessment Criteria for Karunya University		
S.N		Rating
0		1 2 3 4 5
1	Opportunity for improving communication skills	1 (Needs Improvement) 2 (Average) 3 (Good) 4 (Very Good) 5 (Excellent)
2	Personality development and character building	
3	Attitudinal improvement (such as self-motivation, level of confidence)	
4	Ethical and social responsibilities	
5	Committed leaders of society to serve humanity	
6	Encouragement received towards higher studies and carrier enhancement	
7	Academic support extended by the faculty	
8	Mentoring offered to the students and follow-up	
9	Motivation for co-curricular and extra-curricular activities	
10	Exposure to industry/industrial visits	
Total		50

Signature: Stanley  
 Date: 11/07/15



# Karunya University

(Karunya Institute of Technology and Sciences)  
Declared as Deemed-to-be University under section 3 of the UGC Act, 1956  
Karunya Nagar, Coimbatore - 641114, Tamil Nadu, India

## School of Electrical Sciences

### Feedback from Parents

Name of the Department: EEE/ECE/EIE/EMT

Name: Mr/Mrs/Ms. D. George Sex(M/F): Male

Education: +2 with DCA Occupation: Store Keeper

Address: 45, Uchinagalliamman Koil  
Krishnacoil, Nagavil.

Student Name: G. Sharon Reg. No: UR13EE089

You are requested to answer and rate the following questions which would help us in improving the quality and services offered. The rating can be between 1 to 5.

Score 1: Very poor; Score 2: Poor; Score 3: Neutral; Score 4: Good; Score 5: Very Good

S.No	Questions	Rating
<b>Curriculum</b>		
1	The Curriculum of the course is well designed and promotes learning experience to the students.	5
2	The Curriculum incorporates technical advancements in the relevant field of study.	4
3	Does the Choice Based Credit System (CBCS) adapted in the Curriculum improve the academic flexibility?	4
4	Employability is given focus in the curriculum design.	4
5	Value Add programmes like Communication Skills/Soft Skills development are added in the Curriculum.	5
6	The Institution provides for inter-institutional credit transfers.	4
<b>Teaching-Learning</b>		
7	Does the department have adequate number of faculty to handle the course?	Yes
8	Does the department have faculty experts in relevant field of study?	Yes
9	Does the faculty cover the syllabus effectively for the course?	
10	Whether adequate technical guidance given to your ward for completion of Quality Assessment/Project Work	
11	Does the department have adequate laboratory facility for the students?	Very good

P.T.O.

Students		
12	Does the department encourage the students to participate in Inter-Collegiate/Inter-Institutional Technical Fest?	Yes
13	Do you receive relevant information like Attendance Percentage; Internal Test marks/Progress Report etc from the department?	Yes
Mentoring		
14	Does the mentor of your ward offer a good mentoring?	Yes
15	Does the mentor communicate to you often about the academic status of your ward?	Yes
16	Does the mentor offer personal counseling to your ward when needed?	Yes

Suggestions for further improvement:

NIL

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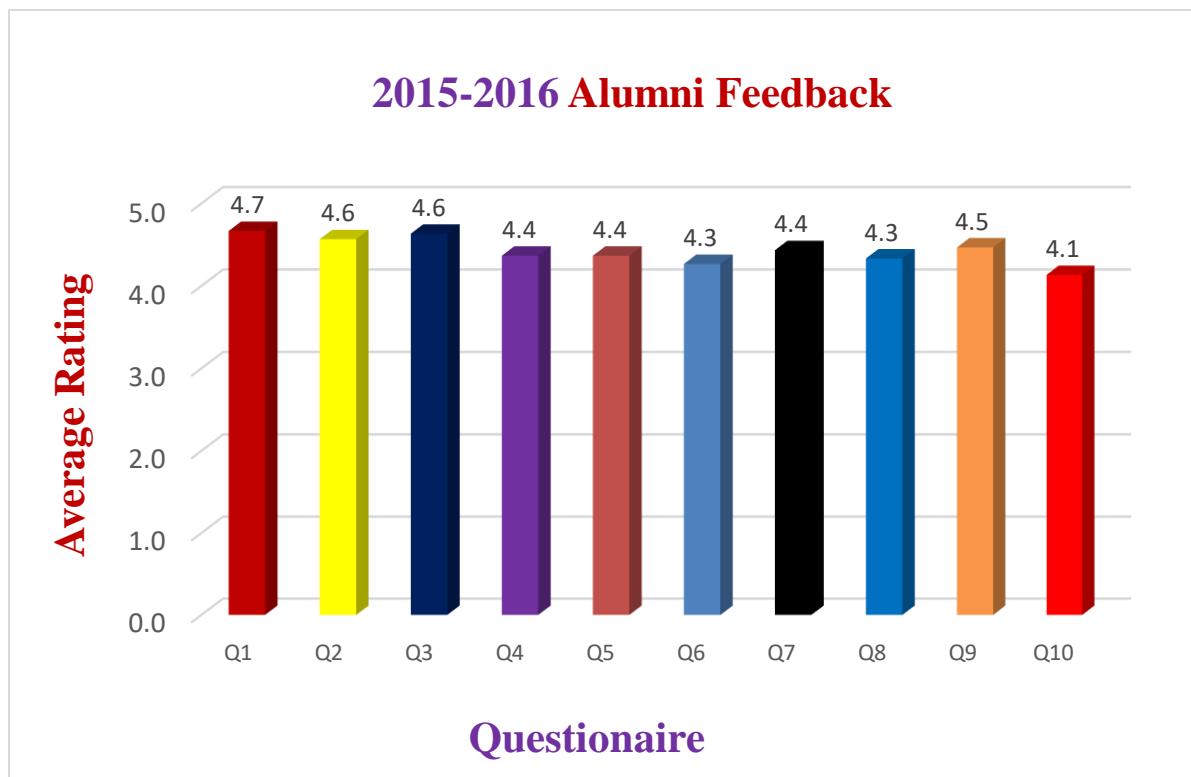
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M. Vasanthi  
Signature of the Parent with Date

## FEEDBACK ANALYSIS

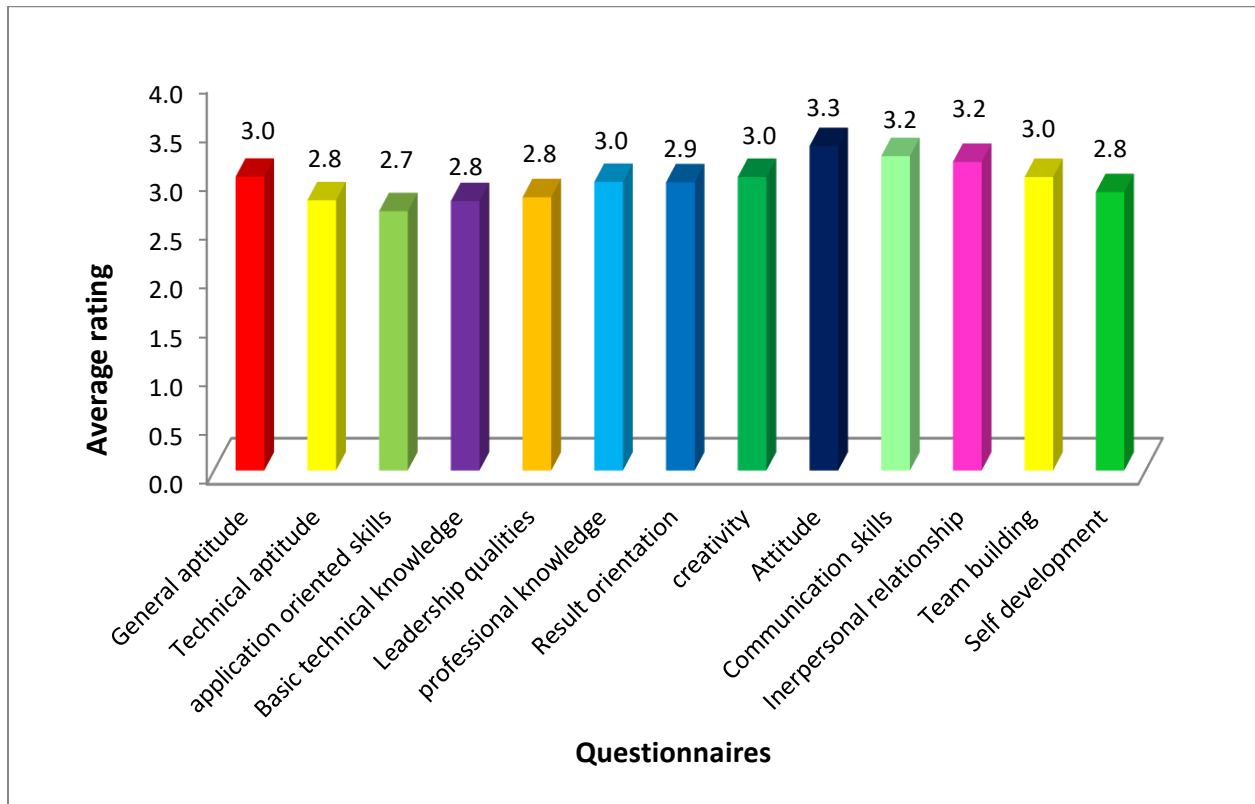
### Questionnaire for Alumni Feedback:

1. Opportunity for improving communication skills.
2. Personality development and character building.
3. Attitudinal improvement(such as self-motivation, level of onfidence)
4. Ethical and social responsibilities.
5. Committed leaders of society to serve humanity.
6. Encouragement received towards higher studies and career enhancement.
7. Academic support extended by the faculty.
8. Mentoring offered to the students and follow-up.
9. Motivation for co-curricular and extra-curricular activities.
10. Exposure to industry/industrial visits.



**Questionnaire for Employer Feedback:**

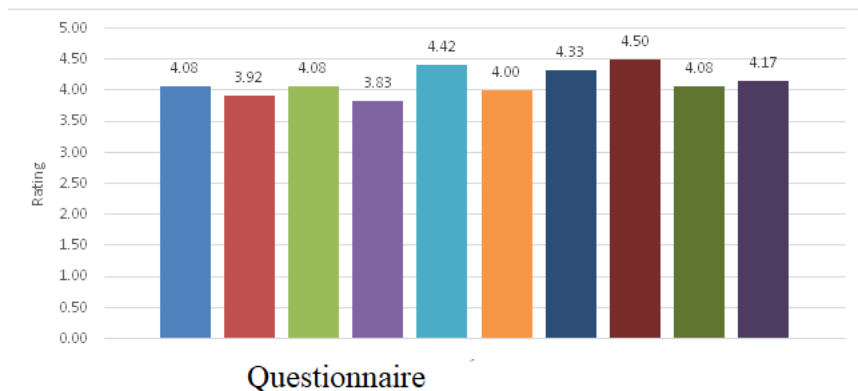
- Q1. General aptitude
- Q2. Technical aptitude
- Q3. Application oriented skills
- Q4. Basic technical knowledge
- Q5. Leadership qualities
- Q6. Professional knowledge
- Q7.Result orientation
- Q8.Creativity
- Q9.Attitude
- Q10. Communication skills
- Q11.Interpersonal relationship
- Q12. Team building
- Q13. Self-development





**Questionnaire for Parents Feedback:**

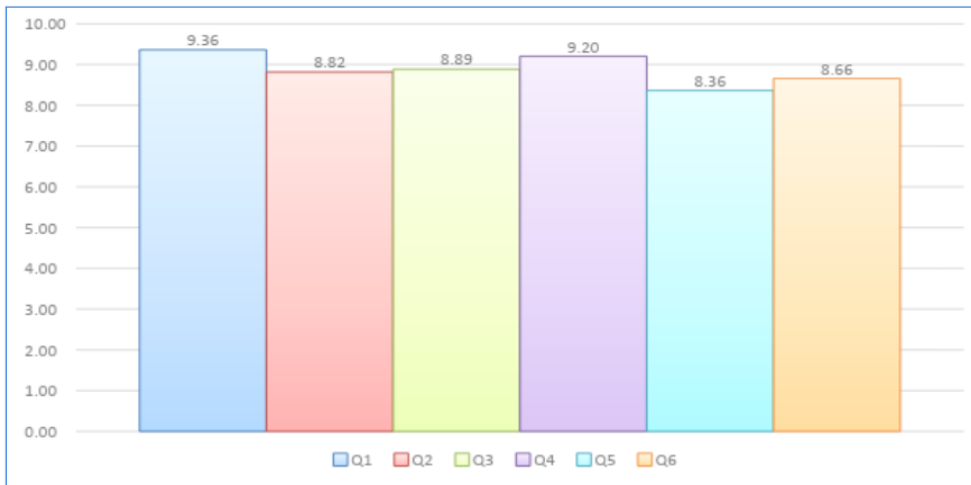
- P1. The Curriculum of the course is well designed and promotes learning experience to the students.
- P2. The Curriculum incorporates technical advancements in the relevant field of study.
- P3. Does the Choice Based Credit System (CBCS) adapted in the Curriculum improve the academic flexibility?
- P4. Employability is given focus in the curriculum design.
- P5. Value Added Programmes like Communication Skills/Soft Skills development are added in the Curriculum.
- P6. Whether adequate technical guidance given to your ward for completion of Quality Assessment/Project Work
- P7. Does the department encourage the students to participate in Inter-Collegiate/Inter-Institutional Technical Fest?
- P8. Does the mentor of your ward offer a good mentoring?
- P9. Does the mentor communicate to you often about the academic status of your ward?
- P10. Does the mentor offer personal counselling to your ward when needed?



**Questionnaire for Students Feedback:**

- 1. Depth of Knowledge of the teacher in the subject
- 2. Communicates knowledge Effectively Explains relevance of subject and interaction with other subjects
- 3. Explains the basic concepts in a way you can understand
- 4. Preparation for lectures and use of worked out examples in the class
- 5. Quality of test / quiz papers and fairness in evaluation
- 6. Willingness to clarify doubts and accessibility outside the class

Rating Scale (0 to 10)



### Action Taken

Feedback :Need Lectures in the recent trends of Electrical Engineering.

Special Lectures/Workshop/Competitions organized for the students

Sl.No.	Programme	Title of the Conference / Symposium / Workshop / FDP / STTP	Date of the Conference / Symposium / Workshop
1.	Workshop	Optimization Techniques for Electrical Engineering Applications	03.11.2015
3.	Workshop	Control of Electric Drives with Advanced Power Converters	11.02.2016 to 12.02.2016
4.	School Alumni Meet	School Alumni Meet	27.02.2016
5.	Quiz Competition	Electric Circuit and Networks	17.03.2016
6.	Quiz Competition	Electromagnetic fields and Networks	22.03.2016
7.	Circuit Debugging	Circuit Debugging	02.03.2016
8.	Google tech	Google tech	28.03.2016
9.	Project Competition	Green Energy	16.04.2016

The weekly seminar programmes are organized. Lectures in the recent trends of Electrical Engineering is delivered.

Exclusive Software Lab equipped with latest Power Engineering Simulators for the use of PG students.

Special coaching classes are arranged for the weak students.

Teaching/ Laboratory facilities upgraded.

### Modification done in the Curriculum

- Elective courses in the emerging field like Industrial Electronics, Smart Grid and Micro machines were introduced in the current academic year.