

DEPARTMENT OF FOOD PROCESSING AND ENGINEERING

FEEDBACK FROM STAKEHOLDERS AND ACTION TAKEN

(2016-17)

The department has formal and informal mechanisms to obtain feedback from stakeholders through various committees, associations and organizations, etc.

1. a. Employers Feedback

- Recruiters suggested that the students should be trained in practical skills.
- The recruiters appreciated that the students are good in general communication, team work and creativity.

1. b. Parents Feedback

- Parents suggested that an introductory course on food science and technology may be preferable for better understanding of the core subjects in the subsequent years.
- Certificate courses leading to employability may be offered to students.
- Parents requested that pre-placement training sessions be conducted for better placement.
- Parents appreciated the motivation and guidance given by the faculty members, appreciated the ambience and facilities available at the campus.

1. c. Students Feedback

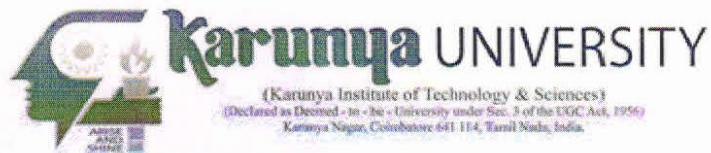
- Students requested that certificate courses maybe included in regular course work.
- Students requested that they be taken to food industries for technical visits.
- Students appreciated the course content and syllabi.

1. d. Alumnus Feedback

- Alumnus expressed that the lab facilities enabled them to gain practical, hands-on knowledge.
- Alumnus requested that more core companies may be invited for campus interviews.

Feedback 1: The recruiters appreciated that the students are good in general communication, team work and creativity. (TGBL)

FEEDBACK FORM FROM STAKEHOLDERS



Employer's Feedback Form

The information provided on this form will help us improve the educational system of the University.

Name *

INSTANT TEA DIVISION

Organisation *

TATA GLOBAL BEVERAGES LIMITED

Name and designation of Employee on whom your providing feedback *

MANAGER

Working as part of a team *

- Excellent
- Good
- Poor
- Adequate
- Very Poor

Being creative in response to workplace challenges *

- Excellent
- Good
- Poor
- Adequate
- Very Poor

Their planning and organization skills *

- Excellent
- Good
- Poor
- Adequate
- Very Poor

Feedback 2: Parents suggested that an introductory course on food science and technology may be preferable for better understanding of the core subjects in the subsequent years.



Karunya University

(Karunya Institute of Technology and Sciences)
 Declared as Deemed-to-be University under section 3 of the UGC Act, 1956
 Karunya Nagar, Coimbatore - 641114, Tamil Nadu, India

SCHOOL OF BIOTECHNOLOGY & HEALTH SCIENCES

PARENTS FEEDBACK

Date: 11-04-2014¹⁵

I. Student's Particulars: S Abineth III years

Name of the Student : Prasanna Prasanna

Course : B.Tech / M.Tech / M.Sc

Branch / Year / : III /

Register Number : Df: 003 Section A/B :

Address : 3/38 Govindapuram, No. 10, Muthur post

(WITH PIN CODE) Kerathukkadavu (T-16)

Coimbatore (D.E) Pin: 642109

Mobile Number / Phone No (with STD code): 9788548416

II. Curriculum and Syllabi:

Sl.No.	Feedback	Very Good	Good	Not bad
1.	Give your feedback on the academic standards of the University		✓	
2.	How do you find the curriculum and syllabi of the programme	✓		
3.	After completing the programme, the academic understanding of your son / daughter		✓	
4.	Support given by Curriculum and syllabi for getting placement to your son/daughter		✓	
5.	Improvement of communication skills through the academic programme	✓		

Suggestions for improving the Curriculum and Syllabi:

1. An introductory course on Food science and technology will help the students understand the courses in Food Technology better.
- 2.
- 3.

III. Please comment on the following		Very Good	Good	Not bad
1	Teaching in the Department	✓		
2	Hostel and Mess		✓	
3	Placement		✓	
4	Sports		✓	
5	Recreation		✓	

Note: ✓ Tick the appropriate column.

Other Issues if any : *Students can be motivated for competitive exams.*

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Signature: *Sundaram*

Name (in capital): *X. SUNDARAM*

Father/Mother of *Abirath S*

(name of the student)

Reg.No. of the Student *UR12FS003*

Feedback 3: Students requested that certificate courses maybe included in regular course work.



INTERNAL QUALITY ASSURANCE CELL (IQAC)

Feedback from students on the curriculum and Syllabi of the B.Tech Programme in Food Processing and Engineering

Name of the student (Ms/Mr) : *Elena Adru Punnen (UR14FP045)*

Department: Food Processing and Engineering

Feedback on curriculum (No. of theory subjects, laboratory subjects, core subjects and electives) subjects having industrial applications for improving employability.

1. *Certificate courses such as Halal / ISO 22000 need to be*
2. *Offered which would be useful to get jobs in food*
3. *industries.*
4. *—*

Suggestions to improve the curriculum

1. *—*
2. *—*
3. *—*
4. *—*

Feedback on syllabi of subjects studied and suggestion for improvement (any three subjects)

S.No	Name of the subject	Feedback	Suggestion for improvement
1.	<i>supply chain management</i>	<i>Good But can be made more interesting</i>	<i>Quote real time examples</i>
2.	<i>Cereals and Pulses Technology</i>	<i>Very interesting and clear understanding enabled</i>	<i>—</i>
3.	<i>—</i>	<i>—</i>	<i>—</i>

Elena
Signature